Welcome from President – New President Todd welcomed all to the meeting.

Present-  Peter Holmes, Neil Bramsen, Brad Tate, Craig Hadfield, Leanne Fowler, Josh Silver, Tracy Grant, Jo Telenta, Alison Cross, Linda Zamuner, Lisa Fahey, Todd Fletcher, Helen McAulay, Thor McAulay, Candice Hanna,

Apologies – Merissa Reid, Andrea Garner, Kimberley Collins, Tracey Dooley

Review/ Acceptance of February General Meeting Minutes – Forward by Lisa Fahey, Seconded by Craig Hadfield

Matters Arising from Previous Minutes –
Fete Progress- To be addressed in General Business


Mother’s Day-Agreement was made for kids to make an item in class, however Linda Z had made some notepads to be used either for the fete or Mother’s Day stall. A discussion was had between P&C members and it was agreed that we would sell the notepads bundled with some chocolates to sell for $5 at the Mother’s Day stall. Questions were raised about the initial agreement, and the discussion ensued about how much time was actually available for the kids to make something in class time. Suggestion was made that the kids make their own cards in class, general consensus that that was a good idea.

Library blinds installed. Cost of $2900. Peter had approached assets department, agreement made they would cover 50% of the bill. Lounge on order.

Playground update- Email sent to Josh and Craig. Some “boxes” require ticking before the money is receipted, as P&C is the name on the form. School will confirm order, once “boxes” are ticked. Craig to follow through with email.

Principal’s Report – My School Website discussed. Peter stated that he does not usually look at the site, however he had some information that was on it to show and discuss.

Peter entered into the NAPLAN results in regards to student gains. Currently tracking this year’s year 6.
There has been tremendous growth in reading. MOPS currently sits in the top 50 performing schools of the state in terms of growth. Something to be extremely proud of.

Linda stated, after Craig asked, that yes the growth is tracked through to year 7.

Results in writing running parallel with other similar schools.

Ironically MOPS is not a NAPLAN focused school. We don’t teach to the test, nor are teachers sent to training courses reflecting NAPLAN practices.

Large amount of schools aim to achieve these results, we don’t, yet we were able to achieve such results.

Results due to our quality teaching approach, mentoring and accountability within the school.

Candice asked whether our funding had been reassessed due to the large amount of new families currently enrolled within the school.

Peter stated funding comes from enrolment data. As a school we receive funding based on actual enrolments and family circumstances, rather than our post code.

Peter stated that MOPS is to continue with its own mentoring program. Brad is to be taken off class once a week to observe all teachers, following up with discussion. ‘Are kids engaged?’ If not, why not? It’s been our focus for a few years now and has proved to pay dividends.

There has been over the last few years an enormous staff turnover with retirements etc. It’s our responsibility to mentor the new teachers and find out what is happening in the classroom.

Linda asked if there is the ability for parent feedback.

Peter discussed that within the mentoring program there isn’t the space for parent feedback, although any kind of feedback outside this practice is always welcome.

Last week K-2 teachers and 3-6 teachers each spent half a day off class to discuss ideas and issues.

Neil within the 3-6 classes spent the time discussing what needs to be their main focus. There was a lot of sharing, debating and honesty all displayed.

There is to be a focus on reflection; what it means to have the kids reflecting on their learning.
A system, numbered 1 through to 5, for the kids to decide where they fit on learning outcomes. Involves truth and honesty.

Delivers the ability to find out what the teachers could have done to better help their students.

Discussion ensued about various curriculum areas including spelling, how to teach the rules, how to better target the students’ needs.

Each class has established inquiry based learning; students to come up with their own questions. Guiding framework and driving their own learning.

Brad, within the K-2 classes spent time involved in different discussions.

The afternoon opened up the ability to discuss important messages, to find out what teachers wanted to talk about.

What teachers wanted to know and what was needed were discussed.

Three out of five new teachers within the school make up the K-2 classes.

First up discussion took place about how to differentiate writing instruction. Some students can write streams however there are others that can’t form letters. Each teacher discussed how they taught writing in their class, with a strong focus on what the students can do.

Genius Time was also discussed, how it was handled, sharing sessions and quality of work from previous students.

How to use the current apps on the iPads was also a focus. Again, past students’ work on mixing up apps to present their learning was displayed.

Emergence of changing population discussed, how to cater for ESL children, how to break the barriers to teach English.

Peter stated that was how MOPS achieves high quality teaching! Technology taking learning to a whole new level, making the impossible possible.
Uniform Report – No new news to report. There is still a number of old sport shirts still available for purchase, not many actually being sold.

Old style long pants have been sitting on the shelves for some time, general consensus to donate to charity.

Peter publicly thanked Lisa for her donation of a wonderful sign above the buddy bench.

Fundraising Report – Fete news was discussed, finalisation of how the day was to be run, who was doing what etc.

Canteen Report – Costs of new meal ideas was briefly touched upon. Call for further discussions to take place at an upcoming canteen meeting.

Treasurer’s Report – Books still to be audited. Report to be attached.

Craig suggested he may have a friend that could complete the audit.

Correspondence - No correspondence to note.

General Business – Election Day BBQ, all set to go. Correspondence received gave green light to the possibility of hosting a BBQ.

Discussion ensued about doing the BBQ just over lunch time, for approx 2-3 hours.

It was voted upon, and in favour of going ahead.

No other business.

Meeting closed 8.45pm

Next Meeting – Tuesday 12th May
Second Tuesday of April during school holidays.